



Cairo University
Faculty of Economics & Political Science
Euro-Med Master's Program

U613: Contemporary Political and Economic Issues in Euro-Arab Relations
Academic Year 2019/2020

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Pre-requisites:

Introductory microeconomics and macroeconomics.

Intended Learning Outcomes

By the end of the course, Master students will be able to:

- Evaluate the impact of trading blocks and trade wars on EU trade balance.
- Work on the areas of demographic transition and labor market in Europe.
- Acquiring knowledge about national innovation system, crypto currencies, and green job creations.
- Acquiring Understand the theoretical arguments for and against the Brexit.
- Work in a group.
- Critical reading, sound reasoning, academic writing, and improving students' presentation and speaking skills.

Course Design and Content:

1) Contemporary economic issues

This part covers main aspects of recent economic issues, namely: historic view of major economic blocks and their economic advantages and disadvantages; causes and consequences of China-US Trade Conflict; relationship that exists among fertility choice, infant mortality, real wages and real per capita output in the EU; the emergence of Crypto-Currencies and the reaction of EU monetary authorities; the role of national innovation system and diffusion of technologies on economic growth; and finally the green-job creation in EU and Mediterranean countries.



Issues on Green-Growth in Europe and MENA Region

- Green growth in Europe
- Green growth in Mena Region

Major Trading Blocks and The Competitiveness of Eu Trade

- Major Global Trading Blocks
- The European Union's response to the trade crisis
- The Competitiveness of EU External Trade

The Impact of USA-China Trade War on Europe

- European Union-China Relations and the United States
- European Trade balance with China
- EU trade balance with USA

Demographic Transition and Labor Market in Europe

- Demographic Transition and Labor Market
- Demographic Transition and Income Distribution

The Rise of Crypto Currencies and Monetary Policy in Europe

- Cryptocurrencies and blockchain
- Regulation of cryptocurrencies
- How could monetary authority control cryptocurrencies?

Eu National Innovation System, Technology, And Transforming Business in Mena Region

- Varieties of European National Innovation Systems in EU.
- The role of technology in transforming business in MENA region.

Required Readings

1. Bruegel, G. C., Bruegel, M. D., & Bruegel, K. E. (2018, July). Cryptocurrencies and monetary policy: Monetary Dialogue.
2. Cabestan, J.-P. (2006). European Union-China Relations and the United States. *Asian Perspective*, 30(4), 11-38.
3. Colijn, B. (2014, January). Green Jobs in Europe and The Increasing Demand for Technical Skills. *Neujobs Working Paper*(4.2).



4. Dadush, U., & Wolf, G. (2019, March). The European Union's Response to the Trade Crisis. *Policy Contribution*(5).
5. Dolls, M., Doorley, K., Paulus, A., Schneider, H., & Sommer, E. (2018, April). Demographic Change and the European Income Distribution. *Euromod working Paaper Series*.
6. Dolls, M., Doorley, K., Schneider, H., & Sommer, E. (2014, January 29). Demographic Change in Europe: the Labor Market and Fiscal Effects in 2030. Retrieved from <https://pdfs.semanticscholar.org> ›
7. Jean, S., Martin, P., & Sapir, A. (2018, August). International Trade under Attack: What Strategy for Europe? *Policy Contribution*(12).
8. Sampson, T. (Fall 2017). Brexit: The Economics of International Disintegration. *The Journal of Economic Perspectives*, 31(4), 163-184.
9. Wirkierman, A. L., Ciarli, T., & Savona, M. (2018, May). Varieties of European National Innovation Systems. *Working Paper*.

Evaluation (Economic Issues):

Item	Marks
Class Participation	5
Presentation	10
Class Activities	10
Final Exam	25

Note on Cheating and Plagiarism: Neither will be tolerated. All assignments, exams, and papers for this class are individual work. No notes of any sort may be used on assignments and exams. By handing in a paper, each student is affirming that this paper is her/his own personal work and that it was written by her/him.